

The International Baccalaureate's Global Academic-Integrity Guidance on AI Use

AI in Education · Good practice · Switzerland

Quality score: 53/100

Evidence strength: Moderate

Summary

In February 2026 the IB updated its global Academic Integrity Policy with a new AI appendix, distinguishing acceptable AI-assisted learning from AI substituting for student work, and recommending oral vivas — applied across 6,200+ IB World Schools in 163 countries.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-26

[International Baccalaureate Organization \(IBO\)](#) — accessed 2026-09-26

[IBO: Artificial intelligence \(AI\) in learning, teaching, and assessment](#) — accessed 2026-09-26

[The Aerial: International Baccalaureate Announces New Guidelines for AI Usage](#) — accessed 2026-09-26

[Vancouver School Board \(mirror\): IB — Evaluating 13 scenarios of AI in student coursework \(PDF\)](#) — accessed 2026-09-26

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