

Thunkable AI & Entrepreneurship Pilot — No-Code App-Building for West Virginia High Schoolers

AI in Education · Good practice · United States of America

Quality score: 27/100

Evidence strength: Descriptive / self-reported

Summary

Thunkable's 2026 pilot brought AI-assisted, no-code app-building and entrepreneurship lessons to about 120 high-school students across three West Virginia counties; participants built roughly 80 mobile apps and 44% reported greater interest in starting a business.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-15

[Thunkable, with the West Virginia Department of Education and Rockefeller Foundation support](#) — accessed 2026-09-15

[Rockefeller Foundation: Thunkable Education Pilot results](#) — accessed 2026-09-15

[Complete AI Training: Thunkable concludes AI education pilot](#) — accessed 2026-09-15

[WV Dept. of Education: AI and Digital Sciences Framework](#) — accessed 2026-09-15

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