

UCT Scraps Turnitin's AI-Detection Score — A South African University Bets on Assessment Redesign Over Surveillance

AI in Education · Good practice · South Africa

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

In June 2025 the University of Cape Town's Senate endorsed an AI in Education Framework, and from 1 October 2025 UCT discontinued Turnitin's AI Score, citing unreliable false positives and negatives, in favour of ethical AI literacy and redesigned assessment.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-16

[University of Cape Town \(UCT\)](#) — accessed 2026-08-16

[UCT News — Introducing UCT's AI in Education Framework](#) — accessed 2026-08-16

[Daily News — UCT drops use of AI detection software](#) — accessed 2026-08-16

[ITWeb — SA varsities tighten policies as AI-related cheating grows](#) — accessed 2026-08-16

Cite this — Evidoria. *UCT Scraps Turnitin's AI-Detection Score — A South African University Bets on Assessment Redesign Over Surveillance*. Persistent ID: 455b0b4c-a637-4d39-949f-dee62fb820e4.