

UK DfE policy on generative AI in education

AI in Education · Good practice · United Kingdom

Quality score: 80/100

Evidence strength: Descriptive / self-reported

Summary

The UK government's June 2025 position on generative AI in schools and colleges: embrace the opportunity, but with human oversight, safeguarding and filtering, no personal data in AI tools, and a full package of staff resources.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE evaluation](#) — accessed 2026-06-21

[GOV.UK — Generative AI in education](#) — accessed 2026-06-21

[AI in Education — DfE update Jan 2025](#) — accessed 2026-06-21

Cite this — Evidoria. *UK DfE policy on generative AI in education*. Persistent ID: 4855fbd5-0a5f-4039-93a3-1cc96eb5c875.