

Ukraine's Wartime AI-in-Education Guidance — A Four-Layer Soft-Law Framework

AI in Education · Good practice · Ukraine

Quality score: 47/100

Evidence strength: Moderate

Summary

Amid the Russian invasion, Ukraine's Ministry of Education and Ministry of Digital Transformation issued joint AI guidance for schools in May 2024, since analysed as a four-layer soft-law system with EU AI Act-aligned risk rules and inclusion uses for displaced and special-needs

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-07-12

Ministry of Education and Science of Ukraine (with the Ministry of Digital Transformation) — accessed 2026-07-12

UNN: Ministry of Education has developed guidelines on artificial intelligence for schools — accessed 2026-07-12

Wonkhe: How Ukraine regulates AI in education during the Russian invasion — accessed 2026-07-12

Cite this — Evidoria. *Ukraine's Wartime AI-in-Education Guidance — A Four-Layer Soft-Law Framework*. Persistent ID: d6d88433-80c6-4d74-bcd8-e54876e8eb21.