

UNESCO AI competency frameworks for students and teachers

AI in Education · Good practice · France

Quality score: 93/100

Evidence strength: Descriptive / self-reported

Summary

UNESCO's human-centred AI competency frameworks for students and teachers, alongside its GenAI guidance and Ethics Recommendation — the global reference for what responsible AI literacy should look like.

Key dimensions

Dimension	Score
Scalability & sustainability	3/3
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE evaluation](#) — accessed 2026-06-21

[UNESCO — AI competency frameworks](#) — accessed 2026-06-21

[UNESCO — Guidance for Generative AI in Education](#) — accessed 2026-06-21

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