

UNESCO AI Readiness Assessment Charts a Path for AI in Timor-Leste's Schools

AI in Education · Good practice · Timor-Leste

Quality score: 33/100

Evidence strength: Descriptive / self-reported

Summary

UNESCO ran a two-workshop AI Readiness Assessment in Dili (April–May 2025) covering education among five policy dimensions, feeding Timor-Leste's digital strategy. A parallel study flags patchy internet and teacher digital literacy as the main barriers to classroom AI use.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-30

[UNESCO Regional Office for Asia and the Pacific \(Jakarta\) & Timor-Leste Ministry of Transport and Communications](#) — accessed 2026-07-30

[UNESCO: Preparing Timor-Leste to embrace Artificial Intelligence](#) — accessed 2026-07-30

[ICCE 2024: Transforming Education in Timor-Leste — The Role of E-Learning and AI in Boosting Student Achievements](#) — accessed 2026-07-30

Cite this — Evidoria. *UNESCO AI Readiness Assessment Charts a Path for AI in Timor-Leste's Schools*. Persistent ID: efe87474-673a-436a-8c17-9be0d1c191c2.