

UNESCO-CODEMAO Youth Coding & AI Initiative Trains Teachers in the Republic of the Congo

AI in Education · Good practice · Congo

Quality score: 53/100

Evidence strength: Moderate

Summary

UNESCO and CODEMAO's Youth Coding Initiative trained around 99 teachers (45% women) across Congo, Kenya, Namibia and Thailand in 2021–23, generating 82 classroom coding projects. A 2026 phase sends Congolese teachers and students to China for a week-long AI and coding study tour.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-30

[UNESCO \(Contextual Analysis and Foresight Unit for Priority Africa / IITE\) & CODEMAO](#) — accessed 2026-07-30

[UNESCO: Launch of the Second Phase of the UNESCO-CODEMAO Youth Coding Initiative in China](#) — accessed 2026-07-30

[Education News Kenya: Machakos ICT teacher heads to China for UNESCO-backed AI training](#) — accessed 2026-07-30

[UNESCO IITE: UNESCO and CODEMAO united to strengthen coding skills of students and teachers in Africa and Asia](#) — accessed 2026-07-30

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