

UNESCO & KIX Africa 21 -- National AI Competency Frameworks for Teachers in Francophone Africa

AI in Education · Good practice · Côte d'Ivoire

Quality score: 33/100

Evidence strength: Cautionary / limited

Summary

Launched Oct 2025, UNESCO and KIX Africa 21 are building national AI-competency frameworks for teachers in Cote d'Ivoire, Benin, Burundi and Senegal; a Sept 2025 Abidjan workshop with 40+ participants began the first framework, alongside local-language translation.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	2/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-18

[UNESCO / KIX Africa 21 Hub](#) — accessed 2026-07-18

[UNESCO: UNESCO and partners pioneer national AI competency frameworks and local-language learning in Africa](#) — accessed 2026-07-18

[Ecofin Agency: UNESCO & KIX Africa 21 Hub Launch AI/Digital Learning Initiative in Francophone Africa](#) — accessed 2026-07-18

Cite this — Evidoria. *UNESCO & KIX Africa 21 -- National AI Competency Frameworks for Teachers in Francophone Africa*. Persistent ID: a8c78e62-4a01-479c-ac69-b075e72c02d9.