

UNICEF, Bhutan's Ministry of Education & PubCoder — AI-Automated Accessible Digital Textbooks for Students with Disabilities

AI in Education · Good practice · Bhutan

Quality score: 73/100

Evidence strength: Descriptive / self-reported

Summary

UNICEF Bhutan and the Ministry of Education trained curriculum experts, teachers and special-educators to produce accessible digital textbooks with PubCoder, piloting AI-narrated, sign-language-enabled storybooks in 19 schools for children with disabilities.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-02

[UNICEF Bhutan & Ministry of Education and Skills Development \(with OpenAI, PubCoder\)](#) — accessed 2026-08-02

[HundrED: Accessible Digital Textbooks \(ADTs\) for All](#) — accessed 2026-08-02

[PubCoder: PubCoder and UNICEF — Supporting Accessible Digital Textbooks Worldwide](#) — accessed 2026-08-02

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