

UNICEF & MINERD — AI-Powered Accessible Digital Textbooks Pilot for Students with Disabilities in the Dominican Republic

AI in Education · Good practice · Dominican Republic

Quality score: 67/100

Evidence strength: Descriptive / self-reported

Summary

Since December 2022 the Dominican Republic's MINERD and UNICEF have built AI-converted Accessible Digital Textbooks — audio narration, sign language, image description — piloted in nine schools by 2024, with a national plan to reach 100 centres and 50,000 children by 2027.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-06

[UNICEF Dominican Republic & Ministerio de Educación \(MINERD\)](#) — accessed 2026-08-06

[UNICEF Innocenti: Testing Digital Accessibility in Education — Dominican Republic \(2025 evaluation\)](#) — accessed 2026-08-06

[El Nuevo Diario: MINERD y UNICEF lanzan iniciativa 'Libros Digitales Accesibles'](#) — accessed 2026-08-06

[Libros Digitales Accesibles — MINERD programme site](#) — accessed 2026-08-06

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