

UNICEF & Paraguay's Ministry of Education — Accessible Digital Textbooks and the 2018 Inclusive-Procurement Mandate

AI in Education · Good practice · Paraguay

Quality score: 67/100

Evidence strength: Descriptive / self-reported

Summary

Paraguay has been part of UNICEF's Accessible Digital Textbooks initiative since 2016 and, in August 2018, became the first country to require by law that all books purchased by its Ministry of Education be inclusive, turning a technology pilot into binding national policy.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-06

[UNICEF Paraguay & Ministerio de Educación y Ciencias \(MEC\)](#) — accessed 2026-08-06

[UNICEF LAC: Inclusive education — Accessible digital textbooks initiative](#) — accessed 2026-08-06

[HundrED: Accessible Digital Textbooks \(ADTs\) for All](#) — accessed 2026-08-06

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