

UNICEF & Uganda's Ministry of Education — Accessible Digital Textbooks for Learners with Disabilities

AI in Education · Good practice · Uganda

Quality score: 53/100

Evidence strength: Descriptive / self-reported

Summary

Since 2017, UNICEF and Uganda's Ministry of Education have converted primary textbooks into audio, large-print and sign-language formats for blind, low-vision and deaf learners in 20 model schools, part of a global UNICEF initiative that added an AI production pipeline in 2024.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	3/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-15

UNICEF Uganda; Ministry of Education and Sports (MoES); Kyambogo University; National Curriculum Development Centre (NCDC); Norwegian Government; UNPRPD Fund — accessed 2026-08-15

Hundred.org — Accessible Digital Textbooks (ADTs) for All — accessed 2026-08-15

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