

UNICEF–FAST Teacher Digital & AI Literacy Drive Reaches 90% of Kotayk Province, Armenia

AI in Education · Good practice · Armenia

Quality score: 27/100

Evidence strength: Cautionary / limited

Summary

From March to June 2026, UNICEF Armenia and the Foundation for Armenian Science and Technology trained 252 teachers from 91 schools — 90% of Kotayk province — in algorithmic thinking, Scratch/Python programming and AI literacy, EU-funded and coordinated with Armenia's Ministry of

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	0/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-09-01

[UNICEF Armenia; Foundation for Armenian Science and Technology \(FAST\)](#) — accessed 2026-09-01

[168.am independent coverage](#) — accessed 2026-09-01

[UNICEF Armenia press release](#) — accessed 2026-09-01

Cite this — Evidoria. *UNICEF–FAST Teacher Digital & AI Literacy Drive Reaches 90% of Kotayk Province, Armenia*. Persistent ID: b2dadac6-3c25-47a1-8352-5ef9f627ca6f.