

Universal Design for Learning — CAST's Framework for Inclusive Digital Curricula

Digital Inclusion · Good practice · United States of America

Quality score: 96/100

Evidence strength: Observational / pre–post

Summary

CAST's Universal Design for Learning framework asks designers to build multiple means of engagement, representation and expression into digital curricula from the start, rather than retrofitting for individual disabilities.

Key dimensions

Dimension	Score
Innovation level	4/5
Sustainability (ongoing)	1/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-30

[CAST \(Center for Applied Special Technology\)](#) — accessed 2026-08-30

[CAST: Timeline of Innovation](#) — accessed 2026-08-30

[PMC: Universal design for learning for educating students with intellectual disabilities — a systematic review](#) — accessed 2026-08-30

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