

University of Guyana's AI-in-Education Policy — Dual-Track Grading and Mandatory AI Disclosure

AI in Education · Good practice · Guyana

Quality score: 60/100

Evidence strength: Descriptive / self-reported

Summary

Guyana's national university requires students to disclose generative-AI use, grades AI-assisted and unassisted work on different rubrics, and flags its own Turnitin AI-detector as unreliable rather than treating it as proof of cheating.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-21

[University of Guyana](#) — accessed 2026-08-21

[University of Guyana – AI in Education Policy \(PDF\)](#) — accessed 2026-08-21

[Bissessar \(2025\), Equity in Education & Society, SAGE](#) — accessed 2026-08-21

[University of Guyana – Academic Integrity Safeguards](#) — accessed 2026-08-21

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