

University of Sydney 'two-lane' assessment for the AI era

AI in Education · Good practice · Australia

Quality score: 87/100

Evidence strength: Descriptive / self-reported

Summary

Instead of an unwinnable AI-detection arms race, Sydney redesigned assessment into two lanes — secure in-person assessment of core capability, and open assessment where AI use is expected — embedded across all 2025 coursework.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	2/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	3/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE evaluation](#) — accessed 2026-06-21

[University of Sydney — AI assessment policy](#) — accessed 2026-06-21

[Teaching@Sydney — two-lane FAQ](#) — accessed 2026-06-21

Cite this — Evidoria. *University of Sydney 'two-lane' assessment for the AI era*. Persistent ID: 8e32d482-a6f0-46a2-841a-3b7b613d1715.