

Unlocking Learning: UNICEF-Akelius Digital Course for Syrian Refugee Children

Digital Inclusion · Good practice · Lebanon

Quality score: 72/100

Evidence strength: Observational / pre–post

Summary

A tablet/phone digital language course by UNICEF and the Akelius Foundation, piloted in 3 Lebanese centres (246 students, 2019), then scaled to 64 centres reaching 7,237 Syrian refugee and host-community students in 2020; independently evaluated by UNICEF Innocenti.

Key dimensions

Dimension	Score
Innovation level	3/5
Sustainability (ongoing)	0/1
Evaluation evidence	1/1
Demonstrated reach	1/1
Documented learning	1/1

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-09

[UNICEF Lebanon, in partnership with the Akelius Foundation and non-formal education partners](#) — accessed 2026-07-09

[UNICEF Innocenti – Unlocking Learning: Syrian refugees in Lebanon](#) — accessed 2026-07-09

[INEE – Unlocking Learning resource page](#) — accessed 2026-07-09

[ERIC – Unlocking Learning \(ED619414\)](#) — accessed 2026-07-09

Cite this — Evidoria. *Unlocking Learning: UNICEF-Akelius Digital Course for Syrian Refugee Children*. Persistent ID: 67aee904-d994-4093-9cb5-0177cc664790.