

VETAssIst — Slovak Needs Analysis and Training of 78 VET Teachers in Using AI as a Teaching Assistant

AI in Education · Good practice · Slovakia

Quality score: 47/100

Evidence strength: Moderate

Summary

Within the Erasmus+ VETAssIst project, Slovak researchers surveyed 208 VET teachers and interviewed 38, found significant gaps in AI literacy and institutional readiness, assessed 37 AI tools and trained 78 teachers.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	1/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-06

[University of Ss. Cyril and Methodius in Trnava \(VETAssIst Erasmus+ consortium\)](#) — accessed 2026-10-06

[Journal article \(PH NOE\)](#) — accessed 2026-10-06

[VETAssIst project \(BME\)](#) — accessed 2026-10-06

Cite this — Evidoria. *VETAssIst — Slovak Needs Analysis and Training of 78 VET Teachers in Using AI as a Teaching Assistant*. Persistent ID: 00032e33-671f-48ab-9d63-964262c1f6ec.