

Write & Improve at SDU University — A Kazakhstani Classroom Trial of AI vs Teacher Writing Feedback

AI in Education · Good practice · Kazakhstan

Quality score: 60/100

Evidence strength: Quasi-experimental

Summary

A quasi-experimental study at a private Kazakhstani university gave 134 trainee English teachers either AI feedback (Cambridge's Write & Improve) or teacher feedback on IELTS-style writing. MANCOVA found no significant learning difference between the two.

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	1/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-07-06

[SDU University](#) — accessed 2026-07-06

[Bodaubekov et al. \(2025\), Contemporary Educational Technology, 17\(1\), ep548](#) — accessed 2026-07-06

[Cambridge Write & Improve — official platform](#) — accessed 2026-07-06

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