

Write & Improve — Cambridge English free AI writing-feedback tool for EFL learners

AI in Education · Good practice · United Kingdom

Quality score: 80/100

Evidence strength: Descriptive / self-reported

Summary

Free AI writing-feedback tool by Cambridge University Press & Assessment (Sept 2016); assigns CEFR A1–C2 levels to EFL essays and highlights errors by type; grounded in Yannakoudakis et al. (2018) peer-reviewed model and the open Write & Improve Corpus 2024 (23,000+ essays).

Key dimensions

Dimension	Score
Evidence of learning impact	2/3
Equity & inclusion	3/3
Transparency, ethics & data protection	2/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	3/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-06-24

Cambridge University Press & Assessment — accessed 2026-06-24

The PIE News — Write & Improve launch, September 2016 — accessed 2026-06-24

Cambridge Research Data — Write & Improve Corpus 2024 — accessed 2026-06-24

Applied Measurement in Education — Yannakoudakis et al. 2018 — accessed 2026-06-24

Cambridge Core — Comparing AI and human feedback in higher education (2025) — accessed 2026-06-24

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