

XAI-ED Consequential Assessment Framework — Auditing AI-Governance Documentation at 13 Italian Universities Under the EU AI Act

AI in Education · Good practice · Italy

Quality score: 40/100

Evidence strength: Observational / pre–post

Summary

A peer-reviewed 27-item checklist applied by four coders to the AI policies of 13 Italian universities (13% had adopted one by Sept. 2025) found institutions document aspirational AI-ethics commitments far more than operational safeguards — scores ranged 0-60/100.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	3/3
Teacher capability & pedagogy	0/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-08-14

[National Research Council of Italy \(CNR\) – Institute for Educational Technology; University of Bologna; University of Bari 'Aldo Moro'](#) — accessed 2026-08-14

[Theoretical companion paper \(MDPI Information\)](#) — accessed 2026-08-14

[Frontiers in Artificial Intelligence / PMC full text](#) — accessed 2026-08-14

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