

Zeszyt.online — Poland's Ministry-Funded Adaptive AI Maths Platform for 50,000 Primary Pupils (Preliminary Results Only)

AI in Education · Good practice · Poland

Quality score: 47/100

Evidence strength: Moderate

Summary

Under a PLN 6m MEN–Warsaw University of Technology agreement (Nov 2024), an adaptive AI maths platform reached 50,000+ pupils in grades 4–6; preliminary results report better skill growth, but no effect sizes or group sizes are published yet.

Key dimensions

Dimension	Score
Evidence of learning impact	1/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	2/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

[C-NAPSE web research](#) — accessed 2026-10-15

[Ministry of National Education \(MEN\) / Warsaw University of Technology](#) — accessed 2026-10-15

[MEN–Warsaw University of Technology agreement \(gov.pl\)](#) — accessed 2026-10-15

[Preliminary MEN results, 24 Apr 2026](#) — accessed 2026-10-15

[University of Łódź commentary](#) — accessed 2026-10-15

[Bezprawnik background](#) — accessed 2026-10-15

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