

Zimbabwe's National AI Strategy Makes AI, Coding and Robotics Compulsory From Primary School

AI in Education · Good practice · Zimbabwe

Quality score: 33/100

Evidence strength: Descriptive / self-reported

Summary

Zimbabwe's National AI Strategy (2026–2030) makes AI, coding and robotics compulsory from primary school, mandates teacher retraining and AI Centres of Excellence, and pairs curriculum reform with a nationwide "One Pupil, One Tablet" device rollout targeting rural schools.

Key dimensions

Dimension	Score
Evidence of learning impact	0/3
Equity & inclusion	1/3
Transparency, ethics & data protection	1/3
Teacher capability & pedagogy	1/3
Scalability & sustainability	2/3

Evaluated by C-NAPSE

Data sources

C-NAPSE web research — accessed 2026-08-07

Government of Zimbabwe — Ministry of Information Communication Technology, Postal and Courier Services; Ministry of Primary and Secondary Education — accessed 2026-08-07

OECD.AI — Zimbabwe National Artificial Intelligence Strategy 2026–2030 — accessed 2026-08-07

UN Zimbabwe — Zimbabwe Unveils 2026–2030 AI Strategy — accessed 2026-08-07

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